



NIVE CITY  
OF QUEE LA D  
AUS



/ ENGAGEMENT



from the Vice-Chancellor



●U h n n u n  
h s n un nn u s u  
s .l h s n h s  
n n u s u n n  
n s n n n s u s  
s u nn, s n  
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h s n h n s s l  
n un n u s n n  
m n s h h

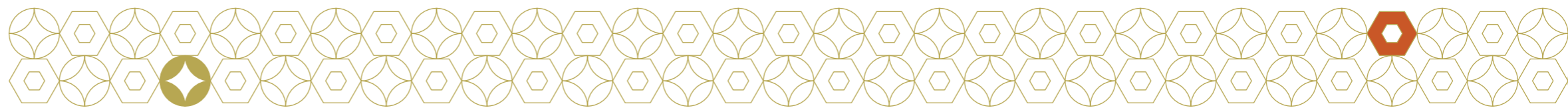
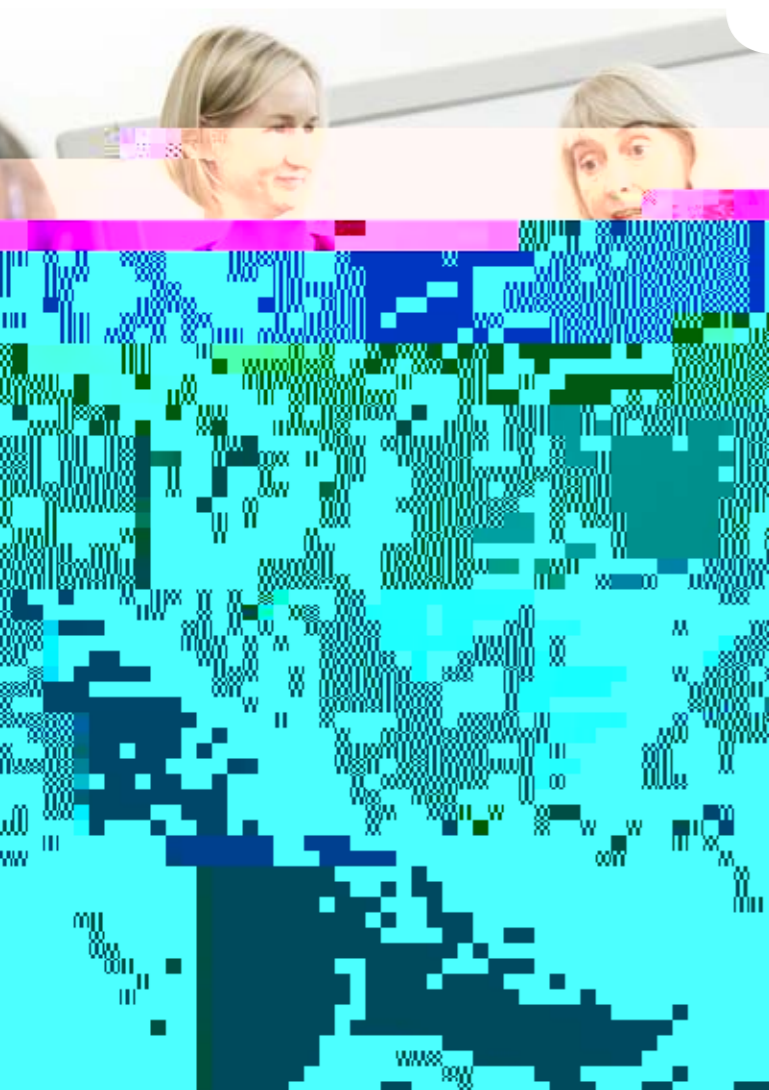
## IN 2020:

un s h s n s u n s  
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u n s h h h s  
h s n n s  
m u u s ,  
n n n n n n .  
h s u n n n  
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A s u n  
m s h n s  
h m n .G D h n u  
s h h h ( ) s u n  
u n u u D  
s .B 2020, u D n





# LEARNING *strategies*



## THEME 1

De ve e UQ Adva a eb e su  
a u a dc ce e u e  
c a ac e e e UQ ude e e e ce.

- 1.1 nh n h b 's n s y  
u n un s n y n
- 1.2 h s n m s u h s  
u s n un s n n s  
h s s n s n s u u
- 1.3 m n s n un s n s n  
n n n n n s n n
- 1.4 n u s s s n n h h- h n  
s n n s h n m h  
n m s u s ) n ln n u s un s

## THEME 2

A ac a de a - ua eac s a,  
su a de a d eac e ce e ce, a d  
a e e e e a s v b , a d a u s  
eac a de a a UQ.

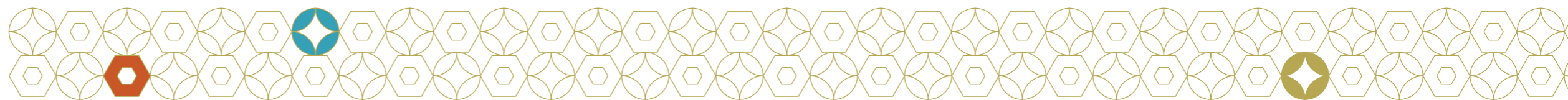
- 2.1 s n s n hn n n
- 2.2 m n n 'n n h s n n h s .
- 2.3 nh n h s s n gn n u s  
m n un s m n
- 2.4 s s n s .  
u h s h hn n h  
m n n u n nn hn
- 2.4 n y h u s n n nh n m n  
s s hn n nn

## THEME 3

E a ce e ua , a a s ec s e  
s ude ea e v e a d a d d e s s  
e e s s u e s .

- 3.1 D s s s n y h n n n
- 3.2 y s s n n s n s u n .
- 3.3 s s h m n s - h -  
hn s s n s n n n s
- 3.3 u s n h m n n y hn
- 3.4 nn n s y h n n n .  
nh n h u n u s s n n  
s n n y h s n h u n  
m .

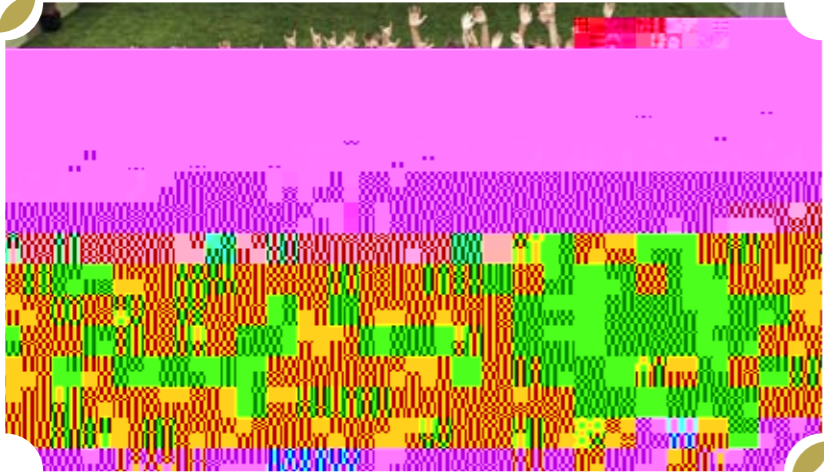
# UQ DISCOVERY



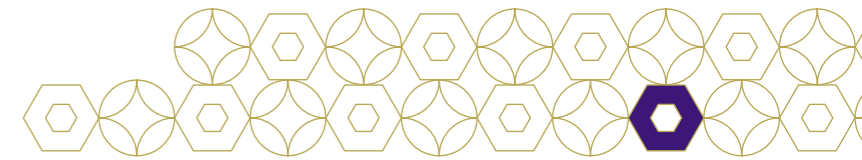




# UQ ENGAGEMENT PLAN 2012-2016

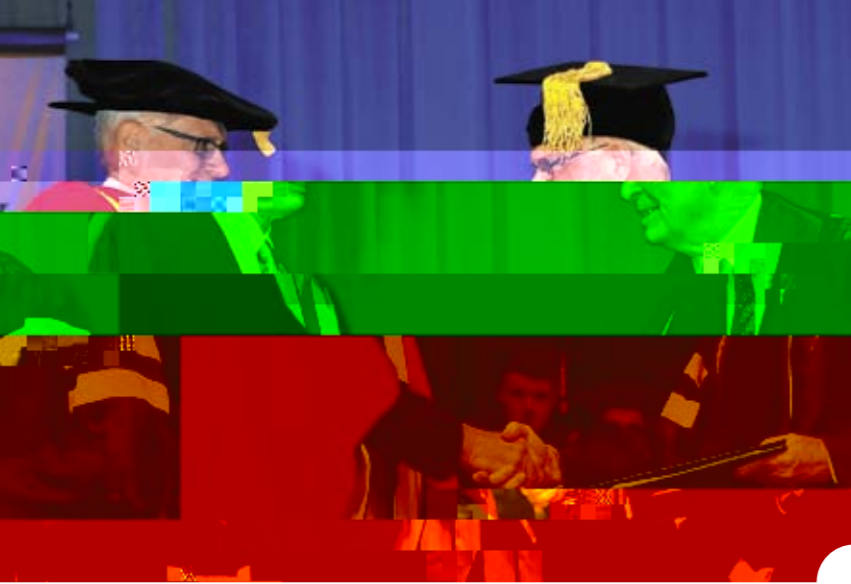


*The UQ Engagement Plan 2012-2016 focuses on enhancing the University's contribution to global and local communities and communicating effectively with our many stakeholders to build support and advocacy for our strategic objectives in learning and discovery.*



In UQ, we are committed to enhancing the University's contribution to global and local communities and communicating effectively with our many stakeholders to build support and advocacy for our strategic objectives in learning and discovery.

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## THEME 1

E a ce eU ve 'e u a a a  
e a ed u b deve u a a be  
ea e e a e a d ce c .  
e , c ve a

## THEME 2

C bu e eU ve 'e ea a d  
d ac ve a

- a e s
- 2.1. ad h h o u d e ad n e m n , a e a c y c . e v e . ac ev e e . ec . D e . c . e a e a c s u ac - e e s u s - ca v a ce . - . d . a /
- h h n m n u n s h m  
n n s s n u s
- 2.2. h u h n n n n m n , u u s n  
n m n s s b s n s h b s  
n s m n .
- 2.3. h u h n n n n n h u m n n h  
n s u n s u n s u n  
n n b s n u m n .

