

/ENGAGEMENT



from the Vice-Chancellor



IN 2020:

n₋₅ - 5 m un - 5 h - 5 n - 5 u n - 5 m-5 - 5 u n - 5 h h h - 5 h - 5 n n - 5 m - 1 u - 5 n n n n n n .

nnnnn. h sưn's nn n s nu s un n h r un n n s h s h s nu s nn n n n sh nhh r u h s hh u m r u n s h s hh u m r u n s h s hh u m r u n s h n s h n s h m n .G D h n u s h h h () sư n u n u D s .B 2020, u n

● v hn n v n h s n vn nn v s v s .lh s nh s n n v s n n n s n n n s v s s s v nn, s n n m s lh s n n n hh s s l h s n h n s n vn v s n m s hh







LEARNING strategies



THEME 1

Devee UQ Advaa e be suaua d ccee uc a ace see UQ sudeee e ce.

- n s s s n sting tit b s 1.3 m n st in s sting
- nnnn n_{-s}n n ^{N U}-s -s 1.4 , _Lu nnhh-hn

THEME 2

A acadea -ua eac sa⊿, su ade adeac e ce e ce, ad ase e ∡ess a ¥, vsb, ads aus ∡ eac adea aUQ.

- s 2.1 n_sn hn nn mnn'_snn b_snnh_s 2.2 nhnh _{ss}ngnn≫u s
- mn vn_{-s} mn -s-ssⁿ-s. 2.3 v h_{-s}h-b hnnh
- 2.5 0 n_{-s}n_y nn nn mn n v nnn hn _shm _svn v m_s 24 nv h™sv v n nnh nmn
- 2.4 ny h≈v _{sy}n n nh nm n ss s hn n nn .





THEME 3

ه ude	ce e ua ୁa as ecsୁୁ e ea ev Yie adaddess ssues.
3.1	Ds ssuyhnn
3.2	y sin si sin . sy h mn sh-
3.3	hn _{s s} n _s un nn _s _{Us} nh mn ny hn
	nn n _{-s} y hfrev n nn. nhn h≄ev n v _{−ss −s} enn
	ssss _{−s} nnych _{−s} nhñ≉evn m.







THEME 1

Deve	a c	C	a∛ļ	aşş	,e e	.ea	da		
u c 🏹	Ţ	۹		CU.s	esea	c,	е	eş	ua
ac	eve	е	а	а	ec	,	eade	e .	а
🕷 be	, ŝ	a	e (ca 🕚	ų а	a ea	<u>ن</u> ، و	esea c	

- 1.1. Ah y s n n s s n s hưnn n m ≥ v y s nh h v s h n v s 1.2. v s nh e v h v m s s h s m y n n ŋ n s n v v s 1.3. Bv nưm s n n v h n n n n s n m s n h n n n s h h s
- s 1.4. us su nns -m n s s h 1.5. Ah nn n n h num s

THEME 3

Fs∈e us⊧ad e⊿¶(aceb u eseacesa e de ee, sdc aadea caee eve 🧃.

D-s 3.1. vn_s _____sn____n _____sh__s 3.2. v vmn_hkn≏v 3.2. U Umnnm⊐U –s h_shuh m _s un –s unn_shm. 3.3. u nn nnhh ™ _s sh_s

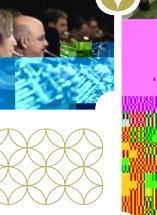
THEME 4

E aceadeusea a e ce e esea c ,a,eucuecaab, c ce a e Uves 'ses ad 💐 e 🛛 a eas 🖌 esea c **е**.

THEME 5

4.1. A n h s ^{Un} s y s h ^D s^U U . 4.2. s h s u s n U h n 3 s h s n h. 4.3. n s^U s nmn/h nh sss n Un m s^U s

Adva ce eU ve 🤘 's ead 🧃 ec a s⊫e a d c¶¶ecaşa . 5.1. D n s s nhn hn n_s, mm s n, n nư n s n y --n s n s - v m n s



uilluw



The UQ Engagement Plan 2012-2016 focuses on enhancing the University's contribution to global and local communities and communicating effectively with our many stakeholders to build support and advocacy for our strategic objectives in learning and discovery.

ln u_{⊸s}n**r** n_₽ u__un__s_s n h n ⊸_s h h h mmun n , sn m n ίί, ₋₅ n n nm ⊸s n un _sh n h hn, nn n U 5

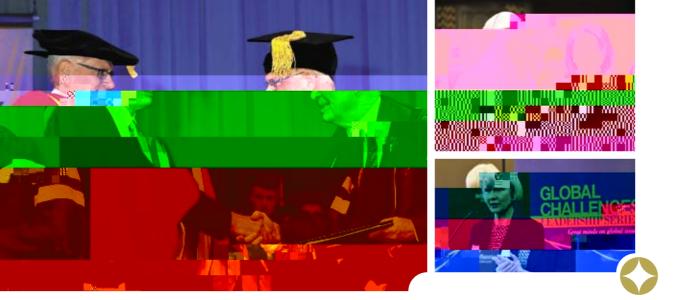
Im ●u m n n mmun n______s -5 55 ⊸_s n__s n um \$ nh mmun hn. ln ưư, ưn n_{−s} m_{−s} s, hnmh_{ss} n __n mn n n n h nh nnn_{-s}ư_{-s}mhưnn hn_{⊸s}n nm n nn unn.n -5 5 un _sn n 5 '_{−s}nn_{−s}, vhvhhnh nnv_{-s} n b s k s n sh b _s⊍n_sn__snn n m n

n тn n n U n n hưư h __sn h n h ĥ n h nm n un -−sn 555 n h _u n__s 5 5 -5 s n h nh \$ S 55 υn 5 5 n

s m ss su n - umn υu \$ n υn m, 5 m h h n h n un s n _y-mhu n



```
m n
            h
                    h ⊸s
           _n n
                  n _s
               جلا
               h
                  S
                  u<sub>⊸s</sub> n
             -<del>5 5</del> N
                     υn
            m
                         S
               -s n
     un s n h s n
               _
mn__s
                 -5
                _s n
             un
                  _h _s n
           h
                _s h h
             h
           n
                   $
                   .
           n
      unGnn
       <sub>⊸s</sub> mmun n h
           n umn
mnhn<sub>⊸g</sub>un un
```



THEME 1

E ace eU ves, 's, e ua asa e aed s, u b deve sus aabe ea 🞍 e a e 🍇 a d ce 🛛 🝇 . e, , c ve a 🧃

THEME 2

C bue eU ves is ea ad ds₀cve as

a ee_s

 $\frac{2.1}{s}h = \frac{1}{5}n mn = \frac{1}{5}n \frac{1}{5}n mn$ $\frac{1}{5}n = \frac{1}{5}n \frac{1}{5}n \frac{1}{5}n \frac{1}{5}n \frac{1}{5}n$ $\frac{1}{5}n = \frac{1}{5}n \frac{1}{5}n$ nmn ssbsnshbs nsmn. 2.3. _– huhnnn mn humnn h n_–sun – un – s^un n – b_–sn u mn.

2.1, add 🚛 haude ad ne nan,aa eacyc.ene.ac ev a ea a zec . Daec.e a eacaau ac -eaeaaua - ca 🎙 a ce.-.-.d.. a