

Review of activities

1. Transforming our student experience through a

flexible, integrated and personalised student experience that supports formal and informal learning



1.2 Configure our pedagogies, assessment and learning spaces to encourage active and collaborative learning.

1.3 Support formal and informal learning

1.4 Students as partners

4.6 Mobility and leadership opportunities, Ventures, Indigenous student leadership

Related initiatives for 1.1	
1.4 Students as partners	pg 20
4.6 Mobility and leadership opportunities, Ventures, Indigenous student leadership	pg 32

1.2 Configure our pedagogies, assessment and learning spaces to encourage active and collaborative learning.

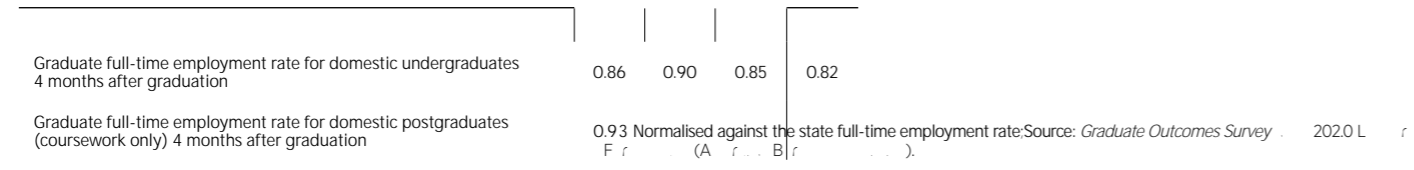
Student Strategy

1.1.1 (I LI) ...
 Student Strategy 2016–2020
 Q2 ...

Learning spaces

Doctor of Medicine curriculum review
 I 201, ... M ...
 (MD) ...
 ... B ...
 ... MD, ...
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Work Integrated Learning (WIL) embedded in program design
 D ... 2020, ...
 IL ... F ...
 B ... E ... L ...
 ... IL ...
 ... IL ...
 ... F ... E ...
 A ... L ...
 Year in industry ... E ...
 H ... B ... F ...
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 E ... C ...



... M ... 2021.

Learning analytics

... 2020, I ...
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 C ...
 ... PPLE,
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Enhancements to support teaching

... HD ...
 ... 2020, M ... 1,300 ...
 ... 20 ...
 ... 23 ...
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 ... 23 ...

... 3JO ... JO-12 ...
 ... 0 ... 10 202 ... 1 ... L ... 1(20 ... 2 31(-12 ... (r D23 ... J (3) 2 ... (3 0 3)13 ... 0(D2 0- 20 ... J)2 ...)D) r -0.0- ... ()23(- ...
 ... 2020, M ... 1,300 ...
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 ... 23(... 1(21(... 23.1 ... 0)1 HD 0)1 H ... 2)JO-12 ...)13(... 1(21 ...) 1.1(231(... 10(...) JO-12 ...)23.1 ... 2(... 1L (3)13 rD) ...)- ...) 10()13 ... JO-12 ... HD ...)13(... 0(... 300 ...)1 ...)JO- ...)13 0-12 ...)1(...)
 ... 1- ... 1(20)1 ... 10 ... 2 ...)
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1.6 Adjust our approach to the development of educational offerings so that there is a greater focus on the whole program.

Program Architecture 2 (PA2)

PA2 is a framework for the design and development of new and enhanced programs. It focuses on the whole program, rather than just individual courses. PA2 is a key component of the University's strategic plan for 2021-2025. It is designed to ensure that all programs are of high quality and meet the needs of our students and the community. PA2 is a framework for the design and development of new and enhanced programs. It focuses on the whole program, rather than just individual courses. PA2 is a key component of the University's strategic plan for 2021-2025. It is designed to ensure that all programs are of high quality and meet the needs of our students and the community.

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New and enhanced programs

In 2020, Queensland University of Technology (QUT) launched a new program, the Bachelor of Business (Honours). This program is designed to provide students with a strong foundation in business and a pathway to further study. The program is a four-year degree that includes a year of honours. The program is designed to provide students with a strong foundation in business and a pathway to further study. The program is a four-year degree that includes a year of honours. The program is designed to provide students with a strong foundation in business and a pathway to further study. The program is a four-year degree that includes a year of honours.

Mental health strategy

The University of Queensland (UQ) has developed a Mental Health Strategy for 2018-2020. This strategy is designed to support the mental health and well-being of our students and staff. The strategy includes a range of initiatives, such as providing access to mental health services, promoting mental health awareness, and supporting the development of mental health skills. The strategy is designed to support the mental health and well-being of our students and staff. The strategy includes a range of initiatives, such as providing access to mental health services, promoting mental health awareness, and supporting the development of mental health skills.

Embedding Aboriginal and Torres Strait Islander culture into the curriculum

The University of Queensland (UQ) is committed to embedding Aboriginal and Torres Strait Islander culture into the curriculum. This is done through a range of initiatives, such as providing opportunities for students to learn about and engage with Aboriginal and Torres Strait Islander culture, and ensuring that the curriculum reflects the diversity of our community. The University of Queensland (UQ) is committed to embedding Aboriginal and Torres Strait Islander culture into the curriculum. This is done through a range of initiatives, such as providing opportunities for students to learn about and engage with Aboriginal and Torres Strait Islander culture, and ensuring that the curriculum reflects the diversity of our community.

Related initiatives for 1.6

- 1.7 Shorter form credentials pg 22
- 4.1 Aboriginal and Torres Strait Islander Research and Innovation Strategy pg 22

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